

WRITER'S CRAFT FOR ARTISTS

*Hamilton Artists Inc
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OVERVIEW

- Common Writing Formats for Artists
- Writing Techniques
- Editing Techniques
- Writing Exercise
- Questions



COMMON WRITING FORMATS

And how to tell the difference between them





COMMON WRITING FORMATS

- Most artist applications will request some form of the following three written pieces:
 - Artist Biography
 - Artist Statement
 - Project Proposal

ARTIST BIOGRAPHY

- Typically written in the third person (he/she/they)
- Provides a summary of your creative career
 - Education / training
 - Exhibition history
 - Professional experience
 - Awards and grants
- May also include *relevant* personal context for art-making - are there parts of your personal history that intersect with your artistic practice?



ARTIST STATEMENT

- Typically written in the first person (I, my, me)
- Provides insight and context for your practice
 - Medium and materials
 - Subject matter
 - Influences / inspiration
- At their best, develop a clear connection between your art and its ideas



PROJECT PROPOSAL

- Typically written in the first person (I, my, me)
- Answers a specific set of questions:
 - What is your idea?
 - What will it look like?
 - What technical supports do you require to present the work? Are you able to provide any of these? What will the gallery need to source?
- Strikes a balance between conceptual and practical concerns





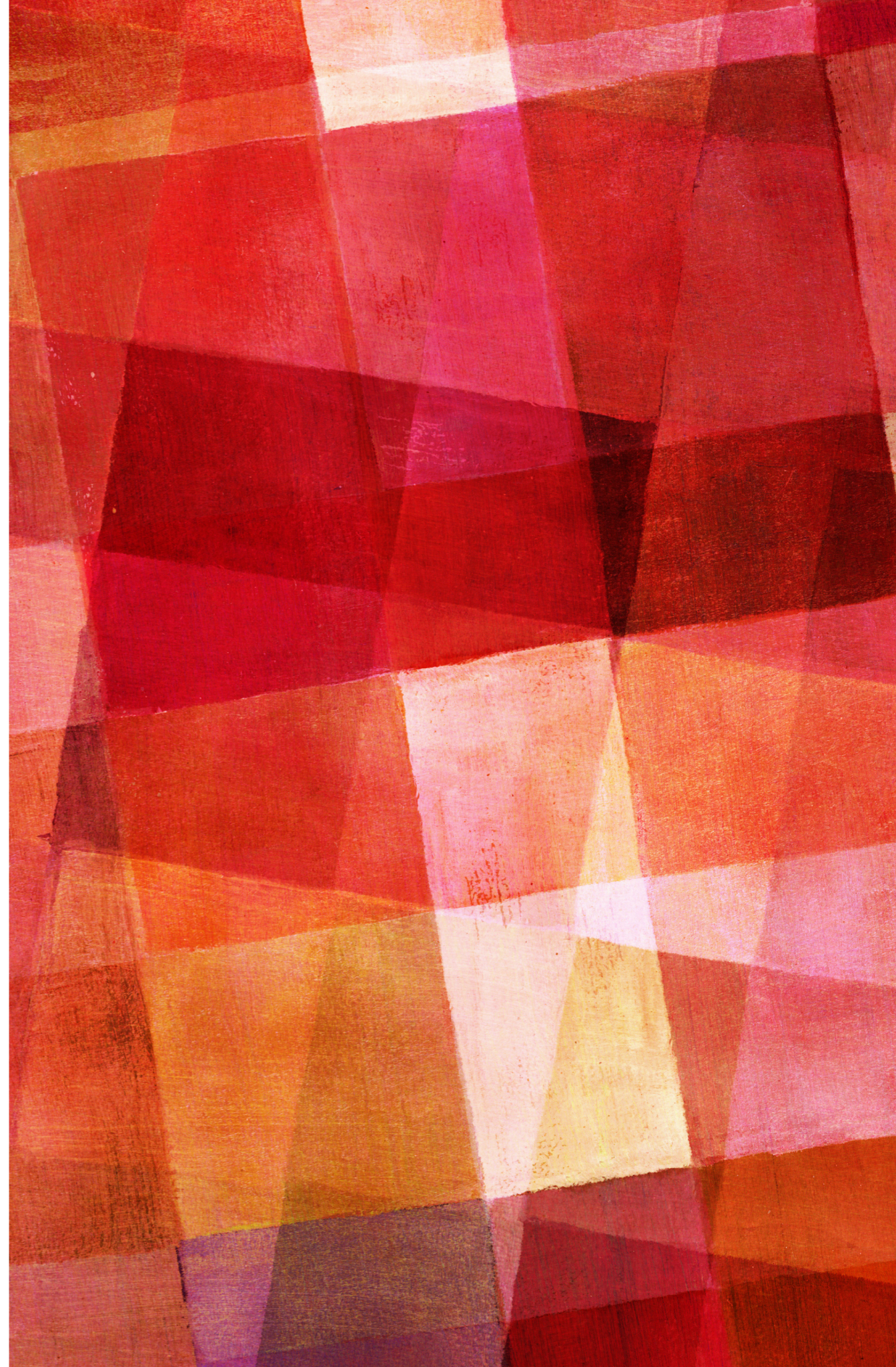
WRITING TECHNIQUES

How to put words on paper



WRITING TIPS: PREPARATION

- Maintain reliable records of artworks, exhibition history, grant history
- Keep a studio notebook for jotting down ideas relating to your work
- Read and collect other artists' statements from sources such as exhibition brochures, websites, etc.
- Assemble your most relevant artworks in one space (real or virtual) - what do they have in common?



WRITING TIPS: FIRST DRAFT

- Observe your own work while writing down first impressions, physical descriptions of what your work looks like, ideas that come to mind while looking
- Keep writing until you run out of things to say - don't self-edit, re-read or second-guess anything at this stage
- Don't rush - feel free to walk away and come back to this process over several days, a week, or longer if needed
- Once done, review what you've written and highlight the ideas that are most relevant, honest, interesting
- Select out those ideas and pull them together into a first draft, adding any further connecting thoughts that may be needed

WRITING TIPS: PULLING IT ALL TOGETHER

- Which sentence is the strongest, most important statement about your work? This should appear near the beginning of your first paragraph, or may be your first sentence
- Aim to use language that is accessible and easy to understand
 - Avoid art theory, jargon, excessively poetic language
- Is this writing specific to your work or could it just as easily be used to describe work by other artists?
 - Go beyond broad themes and generalizations (e.g. “My work is about the body/the land/capitalism”) - what is your work contributing to those themes that is different, unique, and specific to your practice?

CHECKLIST FOR ART APPLICATIONS

- Provide direct answers to the specific questions being asked in the application
- Convey a compelling idea in clear, accessible language
- Establish a clear link between the project you are proposing and the artistic work samples you provide
- Reference past projects that provide context for a new project and prove your ability to complete and deliver on an idea
- Anticipate and answer any questions the reader may have about your work or process



WHAT QUESTIONS?

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- Listen to people in your studio, at your public presentations and online - what questions do they most frequently ask about your work?
 - Is there anything unusual about your process that needs explaining?
 - Do you use materials or processes that are difficult to see in digital images?
 - Are there images or themes that recur in your work? Why are they important to you?



EDITING TECHNIQUES

How to make words sound better



WRITING TIPS: EDITING FOR TONE

- Are you writing in the first person or third person? Is this the right voice for the format? Are you being consistent in your usage of pronouns?
- Do you sound arrogant?
 - Avoid claims of being “unique” (all art is unique), or the “first” and “only” artist doing what you do (unlikely, and hard to prove)
- Do you sound too passive?
 - Avoid aspirational language like “hope” or “attempt”
- Are you telling the viewer what their response will be?
 - Don’t tell the viewer how **they** will feel, react, be moved or challenged - you can’t predict this response
- Do you sound defensive?
 - Don’t anticipate and deflect a viewer’s response; state what the art **is** about, not what it’s **not** about

WRITING TIPS: THE FINISHED PRODUCT

- Use your computer's spelling and grammar check functions, or applications like Grammarly to check your work
- Read your statement out loud to yourself - do the words sound natural coming out of your mouth?
- Ask **at least two people** to read your writing and give feedback:
 - A fellow artist or arts professional who is familiar with your work can confirm that your writing accurately represents your practice and communicates well in a professional arts context
 - A non-artist friend or family member can confirm that your writing is free of jargon and other difficult, inaccessible language choices
- Make any final revisions based on feedback from friends and peers
- Ensure your proposal fits within any word or character limits that may apply to your application



COMMON PROBLEMS

- Excessive use of art theory, specialized jargon or intensely personal and poetic writing that may be unfamiliar to your reader
- Omitting essential facts, such as medium or scale of work
- Personal vs. professional context
- Neglecting to customize writing to meet application requirements